

AI POWERED SCHEDULE COMPANION: PROJECT DESIGN

SDDEC24-08:

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Project Overview

- AI Powered Schedule Companion
 - Website/Application to aid in creating a semester schedule.
 - Uses ChatGPT-based AI
 - User prompts allow AI to create the schedule

LER

Sign in

username

password

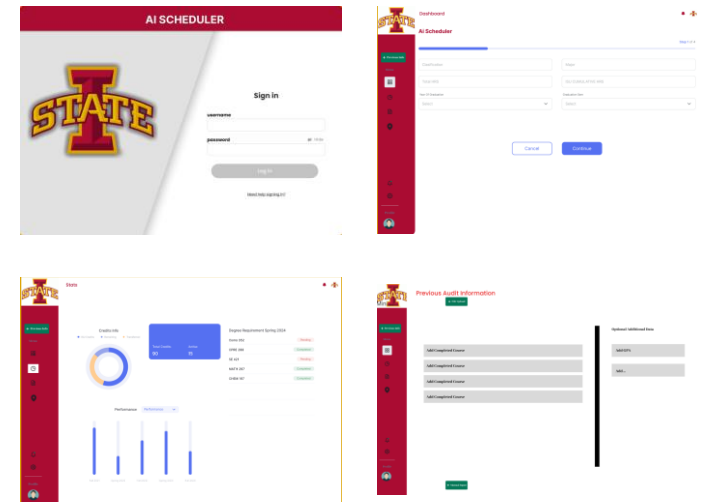
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Log in

[Need help signing in?](#)

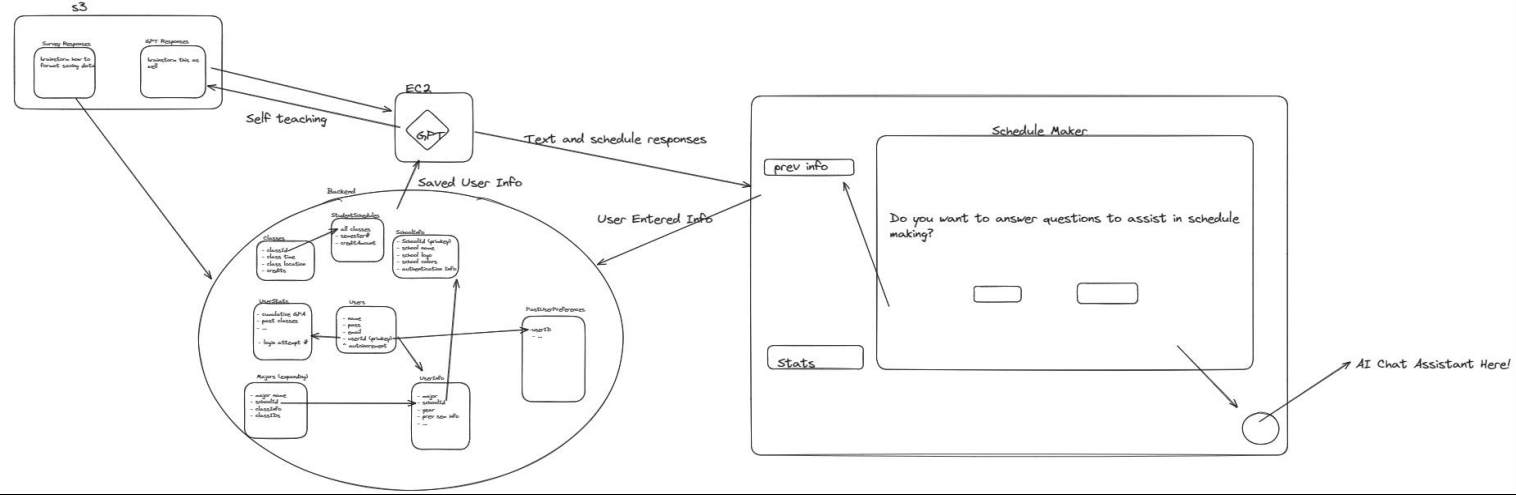
Detailed Design: Figma Sketches

- Figure 1: Logic Screen
 - Used to login to use the program
- Figure 2: Home Screen
 - Start to the AI Scheduler
- Figure 3: Stats Page
 - Page that displays audit-based stats
- Figure 4: Previous Audit Information
 - Manually import audit information



Detailed Design: Architecture

- Figure 1: Software Architecture
 - Backend
 - ChatGPT
 - Schedule Maker



Functionality

- ISU Website
 - Would have to sign in like any other ISU website
 - Start the AI Scheduler
 - Answer the starting prompts that aid in gathering information on your ideal schedule
 - Starting prompts are “Major” and “Graduation Data” and others of the like
 - Answer the questions that will aid in specializing your schedule
 - Can vary from “preferred time of day to take classes” to “What factors do you take into consideration when making your schedule”
 - Submit and wait
 - Look at given schedule and make adjustments where necessary.
 - At the very least, the schedule will provide the student with a base to work with.
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Distinct Functionality

- OpenAI
 - This is what makes the whole project idea possible, the ability to automatically create a schedule based on someone's needs is amazing.
 - Strengths: Can scour the entire internet or just certain datasets to get information
 - Weaknesses: Can scour the *entire* internet, often getting information wrong because a site had information otherwise
 - Other Tech Options: With other AI models, they are very specific in what they do and are not capable of our vision
 - Taskade and Motion are schedulers that use AI for their specific purpose, which is not ours
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Areas of Concern

- Current Design is inline with registered user needs
 - Due to the unfinished state of the project, there is no guarantee that the user will be 100% satisfied as we are still making the application.
 - Website Concern
 - Need to make the website easily traversable (especially for freshmen)
 - No matter the age, anybody could understand the site's UI's
 - AI Concern
 - Training the AI
 - Giving it the right databanks
 - Asking relevant questions for the AI to parse
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Conclusion

- We are creating a website that allows school schedules to be easily created using AI
 - We have the design ideas for both the website and the software architecture
 - Functionally, the website is simple
 - Go to website and sign in
 - Answer starting prompts about education
 - Continue and answer the questions about to specialize your schedule
 - Press done/complete
 - Current concerns can be categorized as “unknowns” for the AI and proper website design for the frontend-backend portion
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